

# Workbook Answers

# History Now 2

## 1 How Do We Know What Happened?

- 1 a in the past;  
b behind;  
c lived, events
- 2 Tick: book, map, painting, building, cutlery, newspaper
- 3 teachers, parents, grandparents
- 4 Hands on – for example: Clothing shows how fashion has changed over time and what materials were used to create clothing in the past.
- 5 Hands on – for example: They may have drawn or painted scenes or events of the time.

## 2 Mapping the Past

- 1 a view;  
b position
- 2 Lake Burley Griffin
- 3 1933
- 4 Shade: Hexagon
- 5 Possible answers include: the shape of the city's centre, the names of some streets and suburbs
- 6 Hands on – for example: The suburb names and some of the roads
- 7 a weather map;  
b world map;  
c road map

## 3 Old Buildings in Your Community

- 1 a Cadmans Cottage;  
b Hyde Park Barracks
- 2 Queen Victoria Building
- 3 Circle: fireplace, yard
- 4 In the Victorian town of Charlton
- 5 Queen Victoria Building, the Rex Theatre
- 6 Hands on – for example: Australia no longer has convicts.

## 4 Changing Land Use

- 1 a time;  
b Albury;  
c cattle
- 2 The river was dammed, forming Lake Hume.
- 3 Hands on – drawing should be of cattle and sheep.
- 4 Bowna was flooded.
- 5 1981
- 6 Hands on – for example: People used horses and carts as their major form of transport, as they didn't have cars in the early 1900s.

## 5 The Past in the Present

- 1 A mint is a factory that makes coins.
- 2 1816: a place to house doctors; 1823: a military hospital; 1842: an infirmary; 1855: a mint; 1926: offices; 2004: head office of the Historic Houses Trust, museum, cafe
- 3 a True  
b True  
c False
- 4 Gredos Mountains
- 5 Circle: a
- 6 Hands on – for example: It looks like an older building than the building in photo b, because it is not as tall and is made of stone.

## 6 A Site Today

- 1 1902
- 2 It was a road bridge.
- 3 Circle: b
- 4 Shade: A new freeway was built.
- 5 Shade: pedestrians, cyclists
- 6 Hands on – for example: Drawings should show people walking and cycling.
- 7 Hands on – for example: Very few people owned cars in the early 1900s.
- 8 Hands on – for example: A new way for it to be used was found, keeping the bridge in use.

## 7 Let's Investigate

Hands on – answers will vary

## 8 Same Place ... But Different

- 1 Hands on – answers will vary
- 2 Hands on – answers will vary

## 9 Local Heroes

- 1 A monument, road, park or building may be named after them.
- 2 Shade: New South Wales
- 3 Lawrence Hargrave
- 4 inventor, aeroplane
- 5 They added a small petrol motor.
- 6 A memorial has been built and a main road has been named Lawrence Hargrave Drive.
- 7 Shade: large
- 8 Hands on – for example: Yes, he gave the Wright brothers ideas on how to create an aeroplane using part of his kite design.

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## 10 Local Heritage Sites

- 1 a natural site;  
b Indigenous site;  
c cultural site
- 2 a cultural;  
b natural;  
c cultural;  
d Indigenous
- 3 Hands on – answers will vary

## 11 War Memorials

- 1 They have a war memorial.
- 2 Shade: To remind us of all the people who have died in war.
- 3 Anzac Day ceremonies
- 4 a Ballarat, VIC;  
b Gold Coast, QLD;  
c Sydney, NSW
- 5 Canberra
- 6 Hands on – for example: Wreaths are laid at war memorials around Anzac Day and Remembrance Day.
- 7 Hands on – answers will vary

## 12 The Great Barrier Reef

- 1 The world
- 2 ships, cyclones, global warming
- 3 a largest;  
b Queensland;  
c damaged
- 4 thousands, tiny, warmer, die, white, bleaching
- 5 Hands on: Picture should show colourful coral
- 6 Hands on – for example: The reef may die, and thousands of fish and sea animals will lose their homes and not have any food to eat.

## 13 First Nations Life

- 1 tens of thousands of years
- 2 Australia, First Nations
- 3 Shade: rock paintings, old quarries, tools, river fish traps, rock carvings
- 4 Stone axe heads were made.
- 5 Circle: Western Australia
- 6 Hands on – for example: The rock art tells us how First Nations people lived in the past or of significant events. It is an important part of Australia's heritage.

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## 14 Traditional Owners

- 1 First Nations people
- 2 a ancestors;  
b Fitzroy;  
c Wurundjeri people;  
d Charles Troedel
- 3 They are fishing and camping on Merri Creek.
- 4 1864
- 5 Shade: fire, people, trees, moon, creek, mountain, shelter
- 6 Hands on – for example: Parents, grandparents, great-grandparents, people that came before us.
- 7 Hands on – for example: Melbourne is now a city with buildings and roads.

## 15 Sacred Sites

- 1 Karlu Karlu
- 2 Shade: The Devils Marbles are in the Northern Territory.
- 3 The site is sacred to a number of local First Nations groups.
- 4 Shade: South Australia
- 5 A corroboree is a First Nations ceremony involving music, dancing and singing.
- 6 a True  
b True  
c False
- 7 Shade: special

## 16 Local History Tour

- 1 Hands on – answers will vary
- 2 Hands on – answers will vary

## 17 Travelling by Land

- 1 Shade: walking
- 2 Shade: The steam engine
- 3 a 1800s;  
b long ago;  
c now
- 4 Hands on – answers will vary
- 5 Hands on – for example: They all have wheels.
- 6 Hands on – for example: A truck needs a road.

## 18 Travelling by Sea

- 1 Shade: logs, tree trunks, bark
- 2 Tick: They were hard to sail; They could not be used for long journeys.
- 3 The evidence is the settlement of Australia about 60 000 years ago.
- 4 2, 3, 1
- 5 Hands on – for example: The ships were powered by wind. If there were strong winds the ships were blown by the wind off their chosen path.
- 6 Shade: huge

## 19 Travelling by Air

- 1 Shade: air transport
- 2 They travelled nine kilometres.
- 3 They achieved the first flight in an aeroplane with an engine
- 4 Some answers may include: The materials the planes were made from; The number of passengers each plane could carry; The new planes are much larger and safer
- 5 Hands on – answers will vary
- 6 Queensland and Northern Territory Aerial Services

## 20 Communicating Over Time

- 1 Shade: They left messages as rock carvings and rock art. They told stories in song and dance.
- 2 The cannon was fired to let everyone know the time.
- 3 Alexander Graham Bell
- 4 They were introduced in the early 1880s.
- 5 1905
- 6 It became popular during the 1920s.
- 7 Personal computer
- 8 Information, entertainment, communication.
- 9 Hands on – for example: Both sound and pictures were used to entertain families. It replaced the radio as a form of family entertainment.

## 21 Lighting and Heating Our Homes

- 1 Shade: heat, light
- 2 fat, oil
- 3 Egypt
- 4 They used fire to heat the air in a series of tunnels under the floors.
- 5 street lamps
- 6 Hands on – answers will vary
- 7 Shade: electric lights
- 8 Circle: useless
- 9 Hands on – for example: It could have been used for cooking.

## 22 Keeping Clothes Clean

- 1 They hit the clothes against rocks and rubbed them with sand.
- 2 a False  
b False  
c True
- 3 drum, water
- 4 Shade: wash, rinse, spin-dry
- 5 Hands on – answers will vary

## 23 Kitchen Equipment

- 1 We mainly use electricity or gas.
- 2 a False  
b True  
c True
- 3 Hands on – answers will vary
- 4 It is a stove heated by a fire in a metal box.
- 5 Shade: stove, ovens, dishwasher, toaster
- 6 Hands on – answers will vary
- 7 Hands on – answers will vary

## 24 When Our Grandparents Were Young

- 1 Hands on – for example:  
**How are they the same?** They have wheels, windscreens, doors etc. They are travelling on the same side of the road.  
**How are they different?** The tram in the old photo runs on rails and is powered by electric wires. The cars are different designs.
- 2 Hands on – answers will vary

## 25 How Did Old Things Work?

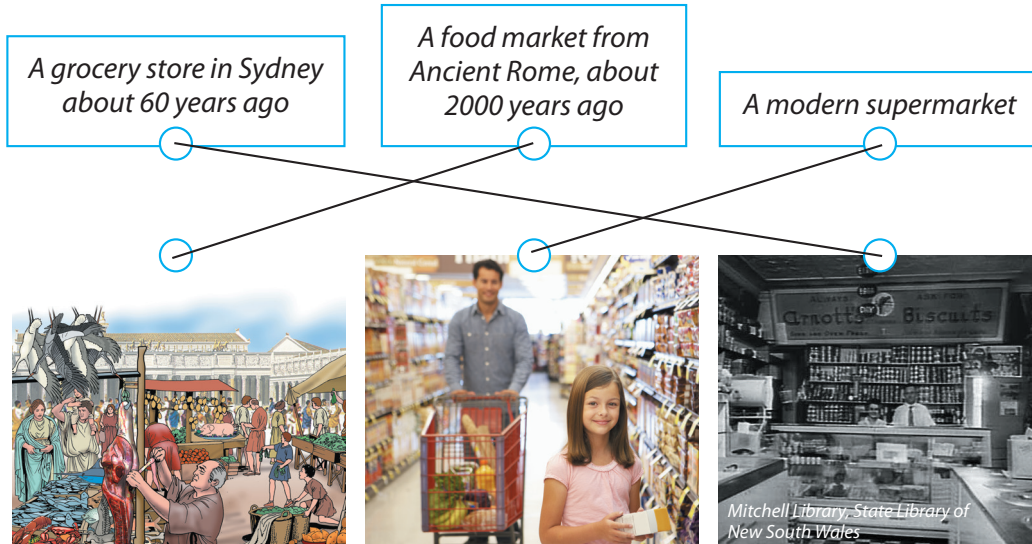
- 1 Hands on – answers will vary
- 2 Hands on – answers will vary



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## 26 Shopping over Time

1



2

	<i>ancient Roman market</i>	<i>old grocery store</i>	<i>modern supermarket</i>
<i>customers can buy food</i>	✓	✓	✓
<i>customers put goods into a trolley</i>			✓
<i>customers choose their own items from shelves</i>			✓
<i>customers are served by shopkeepers</i>	✓	✓	

3 Hands on – answers will vary

## 27 Visiting Places

- 1 Hands on – answers will vary
- 2 Hands on – answers will vary
- 3 Hands on – answers will vary
- 4 Hands on – answers will vary

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## 28 Food and Shelter

- 1 Colour: bricks, eels, quandong
- 2 a permanent  
b temporary
- 3 Hands on – answers will vary

## 29 Tools and Weapons

- 1 Colour: shells, clay, twigs
- 2 Draw lines from the names to the items in the picture.

basket

dilly bag

boomerang



- 3 A nulla nulla is a club.
- 4 Circle: storing food, carrying water
- 5 Hands on – for example: So children wouldn't accidentally hurt themselves or others.
- 6 Hands on – for example: Australia was largely cut off from the rest of the world, so the people developed their own ways of doing things.

## 30 Connecting with Other Places

- 1 a long  
b wires  
c information
- 2 Shade: writing letters, travelling to talk to other people
- 3 Hands on – for example: communicate: talk to someone else; instantly: at that very time; immediately
- 4 Hands on – for example: Improvements to communication and transport have made it easier to connect with people in other places.
- 5 Hands on – answers will vary



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