

# Workbook Answers

# History Now 1

## Topic A - Changing Families

### Unit 1

### Families

#### **What is a family?**

- 1 Hands on
- 2 Hands on: Answers will vary.
- 3 Hands on: Answers will vary.

#### **Different Families**

- 1 Shade:
  - a yes
  - b yes
  - c no
- 2 Hands on: Answers will vary.
- 3 Hands on: Answers will vary.
- 4 Hands on: Answers will vary.
- 5 Hands on

#### **What is a Family Tree?**

- 1
  - a tree
  - b branches
  - c family
- 2 Hands on
- 3
  - a Julie
  - b Joy
  - c Noah
- 4 Amy and Noah

#### **My Family Tree**

- 1 to 6  
Answers will vary according to the individual.

**Interview with a Grandparent**

1 to 8

Hands on: Answers will vary according to the individual.

**Mia's Mum**

- 1 Hands on
- 2 Hands on – for example: shopping centre, bus stop, train station.
- 3 Hands on – for example: No, she did not have a computer at home or in her classroom.

**Family Heirlooms**

- 1 A family heirloom is an item that is special to a family.
- 2 Circle: mobile phone
- 3 a ancestors  
b past
- 4 a letters                      b diaries                      c old toys
- 5 Hands on – for example: They connect us to our family's history and remind us of them and how they lived.

**Family Photographs**

- 1 Shade:
  - a True
  - b True
  - c False
- 2 a past  
b families
- 3 Circle: photo B
- 4 Hands on – for example: It is a black and white photo, they are wearing old fashioned clothes.
- 5 No
- 6 Shade: long dress, stool, boots

**Topic B - Different and the Same****Old and New**

- 1 a new      b old
- 2 a new      b old
- 3 Hands on

**Finding Out About the Past**

- 1 Tick: a, c, d, f
- 2 a future  
b past  
c present
- 3 Hands on

### ***Then and Now***

- 1 a False  
b True  
c True
- 2 a then  
b now  
c now  
d then
- 3 Shade: seatbelts
- 4 Hands on – for example: A floral pattern is a pattern based on flowers.

### ***Toys in the Past***

- 1 a bike  
c talking doll  
e wooden train set
- b toy car  
d board game  
f hula hoop
- 2 a Hands on  
b Hands on
- 3 No
- 4 Hands on – for example: You can play games on a computer.
- 5 Hands on – for example: Many responses but children may note the simplicity of the toys of the past, like a hula hoop, and the electronic style of some modern toys, and the different materials they are made from. Lots of toys are now electronic.

### ***School Days Then and Now***

- 1 a about 50 students, blackboard  
b about 40 students, blackboard  
c about 30 students, whiteboard
- 2 Hands on – Tick: desks, teacher
- 3 Hands on – for example: Classroom **A** has many more children, it is cramped and lacking decoration or electronic media. Students in classroom **A** sit at long desks, while students in classroom **C** sit in groups.
- 4 a Yes  
b No  
c No
- 5 Hands on – for example: Classroom **C** due to the vivid colours, more modern furniture and electronic media including whiteboards. The text also states it is a classroom now.

### ***Home Entertainment Then and Now***

- 1 Oldest: radio  
newer: black and white TV  
newest: colour TV
- 2 a radio  
b living room  
c black and white
- 3 a colour TV  
b colour TV  
c black and white TV
- 4 Hands on: Answers will vary.
- 5 Hands on – for example: Colour TV, computer games, mobile phones, play stations, DVD players, downloadable music and movies.

**Keeping in Touch**

- 1 Hands on
- 2 Around 140 years ago
- 3 Mid-1990s
- 4 Email and social media sites
- 5 Hands on – for example: It's cheaper, faster and easier to send emails.
- 6 old telephone: d                      new mobile: a                      new computer: c                      old computer: b

**Storing Information**

- 1 Tick: maps, drawings
- 2 Shade: books
- 3 Shade: movies
- 4 Hands on
- 5 Hands on – for example: Yes, there are more outlets to access information now.  
Computers are fast at retrieving information.
- 6 Hands on

**What Things Are Made From**

- 1 metal, wood, wool or cotton
- 2 plastic
- 3 Circle: computer, spatula, blocks
- 4 Oil
- 5 cotton and wool
- 6 Hands on – for example: wood–chair, desk, pencil; metal–stapler, key, windows, taps
- 7 Hands on – for example: New technology and cheaper methods to make things changes over time.

**Topic C - Describing Time****The Days and Months**

- 1 Hands on
- 2 Hands on
- 3 Hands on
- 4 Hands on (yesterday)
- 5 a 366  
b 365  
c 52
- 6 2 days
- 7 a Hands on  
b Hands on  
c Hands on
- 8 a January  
b July  
c November

### **The Seasons**

- 1 Winter
- 2 Summer
- 3 Spring
- 4 Shade: January, February, December
- 5 Hands on
- 6 Hands on
- 7 Shade: autumn
- 8 Hands on
- 9 Winter

### **Calendars**

- 1 Shade: days, weeks, months
- 2 Shade: thousands of years
- 3 a 31 days  
b 5 Tuesdays  
c December 4  
d Friday
- 4 Colour December 31 in red.

### **Timelines**

- 1 a Steve                      b Mum  
c Dad                          d Tyson and Dad      e Steve and Mum
- 2 Circle: September, October, November and December
- 3 Hands on: Children create a timeline of their own for the school day.

## **Unit 6**

## **Talking Time**

### **Time Words**

- 1 Shade: yesterday
- 2 Shade: next year
- 3 Shade: now
- 4 a last year                  b last month  
c yesterday                  d tomorrow                  e next year
- 5 Circle: the picture of the woman
- 6 Hands on – for example: Mum and Nanna

### **Oldest to Youngest**

- 1 Shade: in the past, ancient, long ago, old, a long time ago
- 2 Shade:  
a young  
b old  
c C  
d Hands on – for example: He appears old with grey hair, wrinkles, and old style glasses.
- 3 Hands on – for example: old, ancient, early

### **What is an Artefact?**

- 1 Shade: how people lived in the past.
- 2 artefacts
- 3 a image of a boomerang.  
b image of a watch.  
c image of a wagon wheel.  
d image of a plate.
- 4 It was made over 100 years ago.
- 5 Hands on
- 6 Hands On – for example: Yes, maps are really good examples of artefacts as they tell us what people knew about the world in the past.

### **Before There Were People**

- 1 plants, animals
- 2 Extinct means that a plant or animal no longer exists.
- 3 Shade: Queensland
- 4 Shade: Its bones
- 5 Children to draw a picture of plants.
- 6 Muttaburrasaurus
- 7 Hands on

## Topic D - Celebrations

### Unit 7

### Special Days

#### **Birthdays**

- 1 Shade:  
a True  
b False  
c True
- 2 Cake
- 3 Hands on
- 4 Hands on
- 5 a Sam  
b 5th March
- 6 Hands on: Children draw a picture of their swimming costume.
- 7 Shade: pool party

#### **Holidays**

- 1 Shade: schools, most businesses
- 2 a 26 December  
b 25 April  
c 26 January  
d 1 January
- 3 British, Australia
- 4 Hands on: Children create a poster for Australia Day.
- 5 Christmas Day, Good Friday

**Special Religious Celebrations**

- 1 a Christianity  
b Islam  
c Hinduism
- 2 It occurs in March or April each year.
- 3 a Good Friday  
b Easter Sunday
- 4 One month
- 5 Shade: at night
- 6 The Festival of Lights.
- 7 Hands on – for example: Some children receive chocolate eggs at Easter.  
Some believe the eggs are from the Easter bunny.

**New Year Around the World**

- 1 a Spain  
b France  
c Puerto Rico  
d Japan  
e Australia  
f Russia
- 2 New Year's Day
- 3 Hands on

**Christmas Around the World**

- 1 Ham, turkey, seafood
- 2 Hands on
- 3 25 December
- 4 7 January
- 5 Hands on – for example: No, many religions do not celebrate Christmas Day.  
Some people do not believe in Christmas, so they do not celebrate it at all.